



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1. Name of the Institution

SANATAN DHARM COLLEGE

- Name of the Head of the institution Prof. Sudhir Kumar Pundir
- Designation Principal
- Does the institution function from its own campus? Yes
- Phone no./Alternate phone no. 01312602354
- Mobile no 9897644464
- Registered e-mail principalsdcollegemzn@gmail.com
- Alternate e-mail principal@sdcollegemzn.ac.in
- Address Sanatan Dharm College, Bhopa Road, Muzaffarnagar
- City/Town Muzaffarnagar
- State/UT Uttar Pradesh
- Pin Code 251001

2. Institutional status

- Affiliated /Constituent Affiliated
- Type of Institution Co-education
- Location Semi-Urban

- Financial Status **Grants-in aid**
- Name of the Affiliating University **Maa Shakumbhari University,
Saharanpur**
- Name of the IQAC Coordinator **Prof. Alka Bansal**
- Phone No. **01312602354**
- Alternate phone No. **9837979922**
- Mobile **9837091766**
- IQAC e-mail address **iqac@sdcollegemzn.ac.in**
- Alternate Email address **sdnaacteam2022@gmail.com**

**3. Website address (Web link of the AQAR
(Previous Academic Year)**

[NA](#)

**4. Whether Academic Calendar prepared
during the year?**

Yes

- if yes, whether it is uploaded in the
Institutional website Web link:

<https://sdcollegemzn.ac.in/academic-calendar/>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	3.06	2023	22/12/2023	22/12/2028

6. Date of Establishment of IQAC

04/04/2015

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Zoology	UP State Pollution Control Scheme	U.P. Pollution Control Board, Muzaffarnagar	2023-24	149500

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9. No. of IQAC meetings held during the year **08**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

NAAC Accreditation - One of the most significant contributions of the IQAC at Sanatan Dharm College was achieving an A Grade accreditation from NAAC on December 23, 2023. This milestone was accomplished through meticulous planning and execution by the IQAC team. The process began with the preparation and submission of the Self-Study Report (SSR) on August 9, 2023, followed by addressing the Data Verification and Validation (DVV) clarifications on September 16, 2023. The team then efficiently coordinated all aspects of the NAAC peer team visit on December 14-15, 2023, ensuring every requirement was met and the institution's strengths were effectively showcased. This achievement underscores the IQAC's dedication to quality assurance, systematic planning, and institutional development, securing the college's recognition as a center of academic excellence.

Industry-Academia Collaboration and Integration: The IQAC has initiated and strengthened ties between the college and key industry players to prepare students for the workforce. This collaboration includes establishing 28 MoUs with various industries, enabling internships, guest lectures by industry experts, and practical skill-

building workshops that connect theoretical knowledge with industry practices. By integrating industry-standard tools and frameworks into the curriculum, students gain hands-on experience that aligns with market demands, which improves their job readiness and employability.

Enhanced Research Support and Infrastructure: Recognizing the importance of research in academic development, IQAC has significantly improved research facilities and resources. This includes access to well-equipped laboratories across various disciplines, a comprehensive library with digital resources like INFLIBNET, and dedicated research support in departments like Physics, Economics, Zoology, Mathematics, IT and more. Notably, a research proposal focusing on residual plastic waste from Paper & Pulp Industries in and around Muzaffarnagar was undertaken by the Department of Zoology, with funding support from the U.P. Pollution Control Board, Muzaffarnagar. Faculty members actively guide students in research projects, and a structured feedback system ensures that the quality of research remains high. The IQAC also encourages the publication of research findings in reputable journals, enhancing the college's research output and reputation.

Curriculum Enrichment and Skill Development: IQAC has introduced curriculum enrichment initiatives to keep pace with academic and professional trends. Departments now offer additional certificate programs across multiple subjects in fields such as Science, Commerce and Arts, which are provided free of cost. These include practical modules in areas like Computer Applications, designed to enhance students' technical and interdisciplinary skills. The college also conducts skill development courses in fields such as communication skills, data analytics, and digital marketing to further improve students' career readiness. Furthermore, ICT tools have been integrated into the learning process to make education more interactive and accessible. This step is essential for equipping students with modern skills relevant to their future careers.

Student Support Initiatives and Holistic Development Programs: The IQAC has also expanded student support services to ensure all students have the resources needed for academic and personal growth. Financial support is available for economically weaker students through scholarships and free-ships, while remedial classes assist students who need additional help. A Career Counselling Cell guides students in making informed career choices, with structured workshops and sessions on job market trends, resume building, interview preparation and motivational talks. Additionally, the college's inclusive policies and dedicated facilities, such as for

differently-abled students, reflect IQAC's focus on creating a supportive and equitable learning environment.

Infrastructure Improvements for Enhanced Learning: IQAC has overseen substantial improvements in campus infrastructure, aimed at creating a conducive learning environment. Upgrades include the installation of smart classrooms, a solar power system, new furniture in classrooms, and accessible infrastructure for disabled students. The addition of an e-resource center and computer-equipped labs provides students with reliable access to digital learning tools, while a dedicated e-resource center for female students ensures equitable access to technology. These developments help maintain a modern, environmentally conscious campus that supports a wide range of academic activities.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
<p style="text-align: center;">Enhancing Research and Innovation</p>	<p style="text-align: center;">Sanatan Dharm College is dedicated to fostering a robust culture of research and innovation. By establishing research centers and promoting interdisciplinary collaborations, the institution aims to contribute significantly to the academic community and society at large. Faculty and students are encouraged to engage in cutting-edge research projects, supported by grants and partnerships with leading organizations. This initiative is expected to result in increased publications in reputed journals, patents, and the development of innovative solutions to real-world problems.</p>
<p style="text-align: center;">Curriculum Development with Industry Integration</p>	<p style="text-align: center;">Recognizing the importance of aligning academic programs with industry needs, Sanatan Dharm College is committed to revising and updating its curriculum. By</p>

	<p>integrating industry-relevant skills and knowledge, the college ensures that its graduates are well-prepared for the workforce. This involves collaboration with industry experts, incorporating practical training modules, internships, and industry visits into the curriculum. The outcome is a more dynamic and responsive educational experience that enhances the employability of students and meets the evolving demands of the job market.</p>
<p>Elevating ICT tools in Teaching and Learning</p>	<p>In an era where digital literacy is paramount, Sanatan Dharm College is taking significant steps to integrate Information and Communication Technology (ICT) into its teaching and learning processes. The college is investing in state-of-the-art digital infrastructure, including smart classrooms, online learning platforms, and virtual labs. Faculty members are trained to effectively use these tools to enhance the learning experience. This initiative aims to create an engaging, interactive, and flexible learning environment that caters to the diverse needs of students and prepares them for the digital age.</p>
<p>Holistic Student Development Programs</p>	<p>Sanatan Dharm College is committed to the holistic development of its students, focusing not only on academic excellence but also on their personal and professional growth. The college offers a range of programs and</p>

	<p>activities, including leadership training, soft skills development, sports, cultural events, and community service. These programs are designed to nurture well-rounded individuals who are confident, socially responsible, and capable of contributing positively to society. The outcome is a student body that excels in various facets of life, equipped with the skills necessary for success in the modern world.</p>
<p>Infrastructure Development and Sustainability Initiatives</p>	<p>To provide a conducive learning environment, Sanatan Dharm College is continuously upgrading its infrastructure. The college is expanding its facilities with modern classrooms, advanced laboratories, well-stocked libraries, and recreational areas. Alongside infrastructure development, the college is committed to sustainability. Initiatives such as energy-efficient buildings, waste management systems, and green campus projects are being implemented to minimize the environmental footprint. These efforts ensure a safe, comfortable, and eco-friendly campus for all stakeholders.</p>
<p>Feedback and Quality Assurance Systems</p>	<p>Sanatan Dharm College places a strong emphasis on continuous improvement through feedback and quality assurance systems. Regular feedback from students, faculty, and other stakeholders is collected and analyzed to identify areas for enhancement. The college has established</p>

robust quality assurance mechanisms to ensure that academic and administrative processes meet the highest standards. By fostering a culture of accountability and excellence, the college aims to deliver a superior educational experience and maintain its reputation as a leading institution. In summary, Sanatan Dharm College's strategic initiatives are designed to elevate the institution to new heights of academic and operational excellence. Through these comprehensive plans, the college is poised to make a lasting impact on its students, faculty, and the broader community.

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
Executive committee of the college	26/09/2024

14. Whether institutional data submitted to AISHE

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13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
Executive committee of the college	26/09/2024

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	22/02/2024

15. Multidisciplinary / interdisciplinary

To foster the holistic academic development of its students, the college has actively embraced the National Education Policy (NEP) 2020, ensuring its principles are implemented across programs. Recognizing the importance of interdisciplinary learning, the

institution has introduced multidisciplinary subjects and is encouraging students to explore elective, minor, and skill development courses. The minor course has to be chosen from other faculty. These offerings empower students to tailor their academic journey according to their interests and career aspirations, promoting flexibility and innovation in education. The college has also designed its programs to maximize cross-departmental learning, enabling students to select elective courses from a diverse range of disciplines, thereby broadening their intellectual horizons. Skill-based courses are integrated to ensure students are well-prepared for real-world challenges, bridging the gap between theoretical knowledge and practical application. In addition, the institution is proactively working toward the full implementation of NEP 2020 guidelines, with a particular focus on experiential learning, vocational training, and fostering an environment that supports critical thinking and creativity. Regular workshops, faculty training, and infrastructure upgrades are being undertaken to align with NEP's vision, ensuring a comprehensive and inclusive approach to education. By prioritizing these initiatives, the college not only adheres to the objectives of NEP 2020 but also establishes itself as a model institution for transformative and student-centric education.

16.Academic bank of credits (ABC):

The college has successfully implemented the Academic Bank of Credits (ABC) in alignment with the recommendations and guidelines provided by the affiliating university and the Director of Higher Education, Uttar Pradesh (U.P.). This initiative is a key feature of the National Education Policy (NEP) 2020, designed to enhance flexibility and academic mobility for students. The Academic Bank of Credits enables students to accumulate, store, and transfer academic credits earned across different institutions or programs, thus promoting lifelong learning opportunities. Following the university's adoption of the Choice-Based Credit System (CBCS) for all programs under NEP, the college has integrated ABC into its academic framework, ensuring that students can benefit from an interdisciplinary and modular approach to education. To facilitate this implementation, the college has upgraded its academic and administrative systems, aligning them with ABC requirements. Regular orientation sessions and workshops are conducted to familiarize students and faculty with the operational processes of the ABC system. By doing so, the college ensures that students can explore a wide range of subjects, take advantage of flexible course structures, and even

re-enter education after breaks, without losing their earned credits. The successful integration of ABC highlights the institution's commitment to academic innovation, adaptability, and the holistic development of its students, in line with the transformative vision of NEP 2020.

17.Skill development:

Our college successfully running the three year degree course B.Voc. (IT) under National Skills Qualification Framework (NSQF) since 2020. Under the guidance of the Principal, a dedicated Skill Development Committee has been established at Sanatan Dharm College to enhance students' employability and prepare them for a wide range of global job opportunities. The college has also set up a Skill Development Center to provide specialized training across various fields, catering to students from different academic streams. The center offers a diverse array of free skill development courses, including computer applications, networking, and the latest trends in IT technologies, as well as personality development, language proficiency classes, fashion designing, sewing technology, and office management. These programs aim to equip students with the practical knowledge and technical expertise needed for careers in multinational organizations. The college boasts robust infrastructure to support these initiatives, including modern computer labs, ICT-enabled classrooms, a language lab, an extensive library, academic journals, and specialized laboratories. Additionally, IGNOU and Nursery Teacher Training (NTT) centers hosted by the college offer various skill-enhancing programs to further broaden students' learning opportunities in addition to B.Voc. (IT) under NSQF. Beyond technical skills, the college emphasizes nurturing ethical and moral values among students through programs focused on virtues such as truth (satya), righteous conduct (dharma), peace (shanti), love (prem), nonviolence (ahimsa), and fostering scientific temper and citizenship values. These efforts ensure students not only excel professionally but also embody principles that contribute to a harmonious and responsible society.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

To promote learning through the ancient Indian knowledge system (IKS), Sanatan Dharm College has established the Indian Language, Culture, and Arts Cell. This initiative encourages the use and appreciation of Indian languages such as Hindi and Sanskrit, offering opportunities for students to learn these languages through both offline and online modes. Faculty members integrate

local languages while teaching to make complex concepts and texts more accessible, fostering deeper understanding among students. The college organizes various programs throughout the year to disseminate knowledge about Indian culture, traditions, and ancient wisdom. Activities like seminars, webinars, and workshops on topics related to IKS are conducted regularly to engage students and enhance their awareness of India's rich heritage. Additionally, courses in Hindi and Sanskrit are offered to help students develop proficiency in these classical languages, ensuring their continued relevance in modern education. To celebrate and honor Indian linguistic traditions, the college observes "Hindi Day" and "Sanskrit Day", creating awareness about the importance of these languages and their cultural significance. The college library features a dedicated IKS section, housing resources that support the exploration of ancient knowledge systems. Efforts are also made to integrate IKS principles into modern subjects and educational policies, blending traditional wisdom with contemporary education. By hosting programs on Indian art and culture and encouraging students to engage with Indian traditions, the college aims to preserve and perpetuate India's cultural heritage while aligning it with current academic and societal needs.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Sanatan Dharm College emphasizes Outcome-Based Education (OBE) by employing innovative and dynamic teaching methodologies to achieve measurable learning outcomes. A blend of traditional and modern teaching techniques is used, including lectures, group discussions, problem-solving sessions, role-plays, case studies, flipped classrooms, and project-based learning. These methods actively engage students and promote critical thinking. To enhance teaching effectiveness, the college integrates advanced ICT tools, such as smartboards, learning management systems (LMS), educational apps, online quizzes, multimedia presentations, and virtual labs. These tools enable interactive and personalized learning experiences, making complex topics easier to understand. A robust feedback mechanism ensures continuous improvement by collecting insights from students, faculty, alumni, and industry stakeholders. The attainment of Program Outcomes (POs) and Course Outcomes (COs) is rigorously monitored through regular assessments, assignments, and project evaluations. This systematic approach aligns teaching and learning with industry standards, ensuring students graduate with the skills and competencies required for professional success.

20.Distance education/online education:

The Online Education and LMS Cell and the International Students Cell at Sanatan Dharm College play a pivotal role in integrating digital learning into the academic framework. The college actively leverages digital platforms for engaging online classes, conducting conferences, and organizing virtual meetings. Drawing on the experience gained during the COVID-19 pandemic, both students and faculty have become adept at utilizing online education tools and methods, enhancing the overall learning environment. To further promote digital learning, the college encourages students to enroll in government-authorized platforms like NPTEL, SWAYAM, and other e-learning initiatives, enabling them to explore a wider array of courses beyond the standard curriculum. These platforms offer certifications in specialized areas, enriching students' academic and professional profiles. Faculty members are also motivated to participate in and conduct online courses, Faculty Development Programs (FDPs), and workshops to stay updated with modern teaching practices and subject advancements. The college's IGNOU center, which has been offering distance education for many years, further supports this mission by providing access to flexible learning opportunities. By incorporating digital tools, online learning systems, and national e-learning initiatives, the college is fostering an ecosystem that bridges traditional education with modern technological advancements, ensuring a future-ready academic environment.

Extended Profile

1. Programme

1.1 Number of courses offered by the institution across all programs during the year	156
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File Description	Documents
Data Template	View File

2. Student

2.1 Number of students during the year	5582
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File Description	Documents
Institutional Data in Prescribed Format	View File

2.2		1315
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		
File Description		Documents
Data Template	View File	
2.3		1519
Number of outgoing/ final year students during the year		
File Description		Documents
Data Template	View File	
3.Academic		
3.1		115
Number of full time teachers during the year		
File Description		Documents
Data Template	View File	
3.2		123
Number of sanctioned posts during the year		
File Description		Documents
Data Template	View File	
4.Institution		
4.1		58
Total number of Classrooms and Seminar halls		
4.2		176
Total expenditure excluding salary during the year (INR in lakhs)		
4.3		240
Total number of computers on campus for academic purposes		

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Sanatan Dharm College, Muzaffarnagar, ensures effective curriculum delivery through a structured and documented approach. At the start of each academic year, a comprehensive academic calendar is developed, detailing key dates for classes, assessments, and extracurricular activities. It is shared with both faculty and students to ensure clarity on timelines and academic expectations.

The college emphasizes faculty development enabling them to incorporate modern teaching techniques, including ICT tools and innovative pedagogical strategies to enrich the learning experience. Curriculum delivery is monitored regularly through meetings, peer reviews, and feedback from students and stakeholders, ensuring consistent academic standards.

Technology is integral to the process, with classrooms equipped with ICT tools, and Learning Management Systems (LMS) facilitating course material sharing and student progress tracking. Access to e-books, journals, and databases is made available to both students and faculty in the e-learning center of the central library. A well-defined Continuous Internal Evaluation (CIE) system ensures regular student assessments, with opportunities for improvement.

All aspects of curriculum delivery are meticulously documented, including attendance, assessment results, and feedback, allowing for periodic reviews and improvements. This systematic process ensures that Sanatan Dharm College meets and exceeds academic standards, maintaining educational quality and fostering continuous improvement.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Sanatan Dharm College, Muzaffarnagar, strictly follows its academic calendar, especially in executing the Continuous Internal Evaluation (CIE) system. The academic calendar, created at the start of the academic year in line with university guidelines, clearly outlines the schedule for various CIE components, including written tests, assignments, group discussions, presentations, and practical work. These assessments are spread across the semester to ensure continuous student evaluation.

The CIE schedule is communicated to both students and faculty in advance, giving ample time for preparation. The institution employs a structured approach to CIE, aligning it with the university syllabus to ensure a comprehensive assessment of student's knowledge and skills. Marks from internal evaluations are shared regularly with students, and feedback is provided to help them improve before final exams.

The Internal Quality Assurance Cell (IQAC) oversees the timely execution of CIE, ensuring transparency, fairness and adherence to the academic calendar. Regular departmental reviews are conducted to evaluate the CIE process and make necessary improvements. By strictly adhering to the academic calendar, the college fosters a disciplined learning environment, promoting student engagement, continuous growth, and academic excellence.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

153

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

23

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1592

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Sanatan Dharm College, Muzaffarnagar, is committed to nurturing well-rounded individuals by integrating cross-cutting issues such as professional ethics, gender equality, human values, environmental sustainability and social responsibility into its curriculum. These elements are embedded across various courses to ensure students develop moral responsibility, social awareness, and ethical conduct for professional and personal success.

Professional ethics is taught through modules in different disciplines, focusing on integrity, accountability, and fairness. Gender sensitization is promoted via curriculum components, workshops, and seminars on gender equality and empowerment, creating an inclusive environment. Human values like empathy and social responsibility are instilled through subjects on human rights and justice, along with extracurricular activities like community service and volunteering.

The college emphasizes environmental sustainability through courses on ecology and sustainable development, alongside initiatives like tree plantations, clean-up drives, and seminars on environmental conservation. This integration fosters holistic learning, encouraging students to be responsible professionals and ethical citizens.

Various committees and clubs, such as the Mission Shakti, Activity Club, Prahari and Eco Club, ensure student engagement with these issues. Through this approach, the institution prepares students to become ethical, responsible and socially conscious individuals who contribute positively to their professions and the community at large.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

38

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1818

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

A. All of the above

from the following stakeholders Students Teachers Employers Alumni	
File Description	Documents
URL for stakeholder feedback report	https://sdcollegemzn.ac.in/feedback-2/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded
1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
2369	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
1154	

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

At Sanatan Dharm College, Muzaffarnagar, the identification of advanced and slow learners is an ongoing process supported by continuous internal evaluation. Mentors assess students' academic performance and classroom engagement, informing the Head of Department for planning tailored programs, and updating the Dean/DSW or Principal as needed.

For advanced learners, the faculty organizes class seminars and presentations, allowing students to deliver digital and oral presentations on their subjects. They are encouraged to aim for top ranks in the University merit list, and receive coaching for competitive exams and career counselling to enhance their future opportunities. Talented students are urged to participate in extracurricular activities, workshops, exhibitions, and cultural competitions, and the college promotes involvement in training and placement activities to strengthen career prospects.

For slow learners, faculty members provide personalized support through one-on-one interactions, mentoring, and personal counselling. Remedial and tutorial classes are conducted to improve academic performance, and teachers supply lecture notes and prepared materials to aid comprehension and retention. Parent-teacher meetings are organized to discuss student progress and suggest ways parents can support academic growth and monitor their ward's activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
5582	115

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Sanatan Dharm College employs innovative, student-centric teaching methods such as problem-solving approaches, experiential and participative learning to deliver an engaging educational experience.

Experiential Learning: The curriculum emphasizes practical exposure through internships, live projects, industrial visits, and laboratory sessions. Partnerships with institutions like IIT Roorkee and MoUs with industries, academic organizations, and NGOs expand learning opportunities. Webinars enrich perspectives, while unique activities, such as the Home Science Department's cafeteria setup, enhance managerial and role-playing skills. Social initiatives by NSS and Unnat Bharat Abhiyan, including health camps and Swachh Bharat Abhiyan drives, foster social responsibility.

Participative Learning: College encourages collaborative activities like group discussions, seminars, and projects. Annual science and mathematics exhibitions showcase students' creativity and knowledge, while events like National Nutrition Week develop communication and teamwork skills. Workshops and events further enhance leadership and critical thinking, promoting a culture of active learning.

Problem-Solving Methodologies: The academic framework integrates research projects, dissertations, and scientific writing to instill analytical skills. Mathematics exhibitions focus on real-world problem-solving through models, and Home Science's role-playing exercises simulate real-life scenarios. NSS and UBA initiatives further engage students in solving community challenges.

These strategies create a learner-focused ecosystem, equipping

students with essential skills for personal and professional success.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Sanatan Dharm College, Muzaffarnagar, leverages Information and Communication Technology (ICT) to enhance the teaching-learning process, ensuring a dynamic, interactive, and student-centered approach. Faculty members utilize diverse ICT tools to create effective learning experiences for students.

Smart classrooms equipped with projectors and digital boards enable multimedia-rich lectures, combining visuals, text, and videos for better understanding of complex concepts. WhatsApp groups and Telegram channels are used across all departments to share study materials and facilitate communication. Google Forms are utilized for assessments, enabling efficient evaluation, while notifications regarding academic activities are disseminated through the college website and the SD College app.

Language lab sessions are organized to help students learn foreign languages, providing access to interactive audio and audio-visual materials available to all students. The college has also established an e-content studio, managed by faculty members, to create high-quality digital learning resources for students, enriching the overall learning process.

These ICT-enabled initiatives ensure seamless communication, effective learning, and active engagement among students and faculty members, making the teaching-learning process innovative and accessible to all.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

115

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

115

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

56

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

946

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Sanatan Dharm College follows a transparent and robust internal assessment mechanism, ensuring alignment with university norms and providing students with a clear understanding of the process. At the postgraduate level, two internal examinations are conducted each semester. These assessments are supplemented with university-mandated methods such as tests, quizzes, and seminars. For undergraduate programs, internal assessments are also conducted under the supervision of the NEP in-charge and the examination committee.

The internal assessment process is structured around Continuous Internal Assessment (CIA) and Comprehensive External Examination (CEE). The CIA is managed entirely by the college, with examination schedules and procedures communicated well in advance to students. Teachers provide a clear orientation to students about the assessment methods during induction programs. A schedule

of internal assessments is shared ahead of time, and sample questions are discussed in class to help students prepare effectively.

Subject teachers conduct and evaluate the internal examinations under the direction of department heads. Answer sheets for internal tests and quizzes are distributed to students after evaluation, ensuring transparency in the process. This structured and frequent approach to internal assessment enables students to track their progress and achieve academic excellence while adhering to university guidelines.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Sanatan Dharm College has established a transparent, time-bound, and efficient mechanism to address internal examination-related grievances, ensuring fairness and accountability in the evaluation process. All students are informed of the internal examination schedules well in advance, and any issues related to assessments are handled promptly.

If students have concerns about their internal exams, they are encouraged to approach the concerned subject teacher first. If unresolved, the grievance can be escalated to head of the department, examination in-charge, or the IQAC. The college has a dedicated grievance redressal cell to address any issues related to internal assessments. Students can also submit grievances in writing through a grievance form or email them to the administration.

Once grievances are received, the college ensures a timely response. For issues that can be resolved at the college level, such as questions being out of syllabus or evaluation discrepancies, immediate corrective actions are taken. For grievances that require intervention at the university level, such as discrepancies in marks or issues related to absence in exams, the college promptly forwards the concerns to the university either by email or in person. This structured, responsive mechanism guarantees that students' concerns are dealt with

efficiently and in a transparent manner.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Sanatan Dharm College ensures that Programme and Course Outcomes (POs and COs) for all academic programs are clearly defined, communicated, and displayed for both students and faculty. These outcomes, as prescribed by the affiliating university, are systematically presented on the college website in a graded manner. The learning outcomes for each subject are prominently displayed to guide students in understanding the specific objectives of their academic journey.

During the Induction/Orientation programme, students are introduced to these outcomes, ensuring they are familiar with the expectations of their respective programs and courses. Additionally, when teachers discuss the syllabi for their subjects, they revisit the Programme and Course Outcomes to help students integrate their learning with the expected outcomes.

Faculty members are well-versed with these outcomes, as they align their teaching and evaluation strategies with them. This synchronization ensures that assessment methods are focused on achieving the desired academic goals. The teaching-learning process emphasizes the development of key skills such as analytical thinking, practical knowledge, laboratory proficiency, communication, and research skills, all of which are integral to the overall learning experience. This transparent approach fosters a clear understanding of academic expectations and enables both students and faculty to work towards common educational objectives.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Sanatan Dharm College employs a comprehensive approach to evaluate the attainment of Programme Outcomes and Course Outcomes, ensuring continuous monitoring and improvement. The evaluation process is both direct and indirect, using multiple methods to assess student performance and achievement of outcomes.

Direct evaluation is carried out through internal exams, practical work, viva-voce, presentations, seminars, project work, assignments, field surveys, and external exams. For postgraduate classes, internal exams are conducted twice per semester, and for undergraduate classes, as per university norms, ensuring regular assessment. External exams, conducted by the affiliating university, also serve as a primary method for evaluating POs and COs.

Indirect evaluation is achieved through students' involvement in extracurricular activities, including organizing seminars, workshops, cultural events, sports, and social outreach programs. Participation in NCC and NSS activities further enhances students' leadership, teamwork, and communication skills, contributing to the attainment of outcomes.

Student progression, including achievements in competitive exams (e.g., NET, GATE, GMAT) and employment or further education, serves as a significant indicator of success of the POs. Feedback from students, parents, alumni, and faculty is also used to assess and improve the attainment of POs and COs, ensuring a continuous cycle of evaluation and enhancement of academic standards.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year	
2.6.3.1 - Total number of final year students who passed the university examination during the year	
1519	
File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil
2.7 - Student Satisfaction Survey	
2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)	
https://sdcollegemzn.ac.in/wp-content/uploads/2024/12/SSS-Report-Presentation-1.pdf	
RESEARCH, INNOVATIONS AND EXTENSION	
3.1 - Resource Mobilization for Research	
3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
149500	
File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**3.1.2.1 - Number of teachers recognized as research guides**

39

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

01

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://uppcb.up.gov.in/en

3.2 - Innovation Ecosystem**3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge**

Sanatan Dharm College, Muzaffarnagar fosters a vibrant innovation and knowledge transfer ecosystem by actively encouraging interdisciplinary collaboration and promoting research and development. Its commitment to providing cutting-edge facilities, like well-equipped laboratories, supports faculty and students in pursuing practical and innovative solutions to societal challenges.

A notable initiative the college took is establishing an Incubation Centre focusing on technology-based entrepreneurship, empowering students and faculty to translate knowledge into tangible societal benefits. The college's partnerships through

MoUs, internships, and add-on courses ensure that academic research is applied in real-world contexts, benefiting industry and society.

The institution also promotes creativity and critical thinking through events like competitions and exhibitions, which serve as platforms for idea-sharing and innovation. Its investment in modern educational infrastructure, including smart classrooms, an e-content studio, an e-park, e-resource centre, e-learning centre, a skill development centre, an Indian knowledge system, and a language lab, enriches the educational experience. These facilities offer interactive and multimedia content, virtual simulations, and customizable learning materials, providing students with a comprehensive and engaging learning environment.

In essence, Sanatan Dharm College's holistic approach encourages innovation, entrepreneurship, and the practical application of knowledge, equipping students to excel in the fast-changing technological landscape.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

08

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

26

File Description	Documents
URL to the research page on HEI website	https://sdcollegemzn.ac.in/research-publications/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

50

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

30

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to

social issues, for their holistic development, and impact thereof during the year

In pursuit of holistic education and societal betterment, our college has embarked on many extension activities through student participation. Herein, we present a compendium of our endeavors spanning various domains.

Key initiatives emphasized civic engagement, social responsibility, and community welfare. Democratic participation was encouraged through the Camp for Registering Names in Electoral Rolls and rallies on National Voters' Day, while the Vrihad Rojgar Mela addressed employment needs. Environmental consciousness was promoted through programs like Ek Tareek Ek Ghanta Shramdaan, Swachhta Abhiyaan, and awareness on plastic waste disposal.

Values of unity and peace were reinforced through Unity Run on National Unity Day and the International Day of Non-violence. Welfare programs included blood donation camps, distribution of essentials to underprivileged children, and menstrual health awareness with sanitary pad distribution. Women's empowerment was highlighted in initiatives on Mahila Swasthya and Mahila Shashaktikaran. Economic literacy was fostered through discussions on G.S.T. and budget awareness, and safety awareness was addressed through a traffic rules campaign.

Health and sustainability were promoted via Yoga Programs and tree plantation drives. Participation in cultural and environmental events like the Ganga Snaan Mela and Rashtriya Pradushan Roktham Diwas rallies further extended the impact, fostering a culture of proactive community involvement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

11

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

25

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

4329

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration	
3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year	
3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year	
26	
File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File
3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year	
3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year	
30	
File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File
INFRASTRUCTURE AND LEARNING RESOURCES	
4.1 - Physical Facilities	
4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.	
The college has created the essential facilities and infrastructure to support the atmosphere needed for efficient teaching and learning. College is divided into four academic	

blocks namely Atal block, kalam block, Tagore block, Shastri block, Indira block with 24 x 7 power backup and Internet facility to enhancing knowledge among students. There are 24 well-established departments offering a range of UG and PG courses. Aside from the 32 laboratories including language labs and MATLAB, there are 53 classrooms. Out of 53 classrooms there are 11 smart classrooms providing interactive classroom teaching (ICT) facility. Maa Saraswati Sabhagaar, Vivekanand Hall and a large auditorium with seating capacity of 800 people, are available for hosting a variety of academic events and conferences. Zoology and Botany Departments have museum with a large collection of different animal and plants species. The Faculty of Science has the resources needed to offer an environment conducive to study and learning. Computer lab with sufficient amenities and an internet connection is furnished with the newest computer configurations. The college have skill development Centre with 100 computers, E-Resource Centre for girls, e-parkcenter with 10 computers for students and 20 computers in the eLearning centre situated in reading room of library.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution includes well-equipped spaces for cultural events and sports, both indoors and outside. The college has a large, well-maintained playground with a running track of 400 meters, a Basketball court, a Volleyball court, a Football court, Cricket Pitch, indoor hall for carom & chess. Students actively participate in different events of Running, cricket, kabaddi, kho-kho, and other track and field that the institution hosts on its property. The college has an open gymnasium, indoor gym, yoga Centre, and meditation Room for enhancing Physical and Mental well-being. The college also has two open reading areas for boys and girls separately and a girl's common room with a sanitary pad vending Machine with Incinerator, and an attached washroom. There is an IGNOU center for distance learning. There are 3 halls called Maa Saraswati Sabhagaar, Vivekanand Hall and a large auditorium (multipurpose hall) with seating capacity of 800 people, are available for hosting a variety of cultural events like poster

making competition, debates, mehendi and rangoli competition, dance, and music competition etc

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

20

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

15.91

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college's Central Library, which is stocked with the most recent books and subscribed databases, meets intellectual demands of learners as well as educators. More than 400thesis, 14 daily newspapers (English and Hindi), 07 magazines, 2500 periodicals, and 3000 journals are among the more than 88,039 books. The subscription of eBooks are also available. Through the publisher's website or Inflibnet website, collegiate research community has had direct access to numerous full-text electronic journals and databases since 2016. To automate the operations and data translation of its collection,library additionally purchased SOUL 2.0 (Partially Automated) with a version of 2.0.0.11 software from the Inflibnet in 2016. Library provides eBooks and journals for remote access. In partnership with the library of C.C.S University, Meerut, e-Shodh Sindhu has been made easier to access. It provides current and archival access to over 10,000 core peer-reviewed journals, numerous bibliographic citations, and factual databases from numerous publishers and aggregators across various disciplines. Library occupies three floors and offers ample space for reading rooms, a separate area for teachers and research scholars, a room for holy scriptures and IKS, a librarian's room, an e-learning center, a ro om for students with disabilities, for archived newspapers, and restrooms.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**107264**

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year****44**

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The IT infrastructure that college has offered is up to date with the newest technologies accessible. The Wi-Fi network with a bandwidth of 200 MBPS is available throughout the campus and faculty and staff members can access this facility. The campus's hardware and information technology infrastructure are maintained by technical staff members. Advanced technology is provided in the classrooms together with other necessities including a full security system, a backup electric power supply, high-speed internet access, LCD projectors, smartboards, etc. Thin client networks are used to configure computer laboratories. The college offers an internet-connected Language Lab and an E-Park that are equipped with most recent versions essential software. For monitoring and surveillance purposes, CCTV cameras are placed throughout campus. The college features an interactive website with several dynamic links that is updated on a regular basis, as well as an ERP that manages numerous modules including finance, account

modules, administration, fee etc. College has a maintenance committee that takes care of the tasks it performs includes installing anti-virus software, upgrading hardware on outdated systems, and replacing broken machines with new ones. The college offers an Android app named "SD PG College" that is available for downloading on Google Play Store.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

236

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

76.8

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

To ensure the best possible use and upkeep of its academic and physical assets, SD College has a thorough strategy in place for their management. Smart boards, microphones, CCTV cameras, and other contemporary technology are installed in classrooms to ensure student safety. In order to keep track of its resources, the college keeps an asset inventory. Annual Maintenance Contracts cover all of the institution's IT equipment for routine upkeep. Strict attention to safety procedures is maintained in laboratories. Water coolers, purifiers, wiring, and electrical equipment are all routinely maintained by the college. The campus has fire safety precautions, CCTV surveillance, and routine water and electrical system maintenance. A sports complex's fields, courts, and tracks must be regularly maintained for both safety and usage. This includes cleaning, line marking, and adequate lighting. In order to ensure proper operation, equipment like balls, and weights are routinely inspected. Wi-Fi and up-to-date software enable the IT infrastructure to support every function. Faculty and students are supported by departmental libraries. Students with disabilities benefit from dedicated staff and accessible restrooms. All things considered, the college keeps a secure, economical, and supportive learning environment while placing a high priority on building maintenance and student welfare.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support	
5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
1654	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File
5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year	
5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year	
35	
File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to Institutional website	https://sdcollegemzn.ac.in/wp-content/uploads/2024/12/Link-to-website.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1487

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1487

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

07

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

207

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

13

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

20

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college is actively engaged in diverse activities at the level of college, university and society. Hence, appropriate representation is given to the students engaging in administrative

and extracurricular activities of the college. The college has various in-house committees/cells to promote participation of students in diverse activities to develop team spirit, skill, and overall personality. Students are allowed to work as members in committees like sports, culture, alumni association and cells namely IQAC, anti-ragging cell, student and women's grievance cell. Further, students are exposed to schemes like NSS, NCC and Ranger-Rover for participation in social and environmental awareness rallies and programmes for grooming their overall personality. The college also runs different clubs namely Eco, Prahari and Activity Club to provide a dynamic and enthusiastic platform for engagement of students. Programmes like Republic Day, Independence Day, Sports day, cultural events, etc. are organized in college involving students. The college's Annual Magazine "Komudi" also welcomes articles, poems and thoughts from students every year to deliver a platform for the students to express their vision and creativity. The commitment of the college to the multidimensional development of students via diverse opportunities for growth and engagement is evident from above said initiatives and programmes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

20

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has a registered alumni association trust to encourage and promote the close relationship between the college and its alumni and among the alumni themselves. Alumni association trust serves as a platform to receive support from alumni and advance the college's pursuit of academic excellence. An alumni association committee has been formulated at the college level to manage alumni affairs. The committee regularly contacts alumni via a WhatsApp group for updates and management using Google Forms. The committee contacts alumni and welcomes them in college at regular basis to interact with the college students and administration. Alumni can, therefore, guide students for better career opportunities. Alumni offer personal experiences to motivate and guide our students. An alumni meet was organised by the college alumni association committee during the session 2023-24 and welcomed enthusiastic alumni of different batches from various quarters of life. Alumni visited their respective departments and refreshed their memories. The Hindi department of the college has also organised an alumni meeting for their ex-students. Everyone participated in the program wholeheartedly and shared their experiences and memories with full concentration and emotion.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs
File Description	Documents
Upload any additional information	No File Uploaded
GOVERNANCE, LEADERSHIP AND MANAGEMENT	
6.1 - Institutional Vision and Leadership	
6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution	
<p>The college (affiliated to Maa Shakumbhari University, Saharanpur) follows the rules and regulations of the University and functions according to them. The composition of college's governance and its constitutive leaderships are well established and regulated under the conventional methodology and guidelines of Aided colleges of Uttar Pradesh and its affiliated University. All stakeholders, comprising the president of the management committee, the teaching and non-teaching staff members and students, play crucial and prime roles in the development of college. Their active participation and cooperation are imperative in the course of time of the upliftment of college.</p> <p>The principal, faculty members and non-teaching staffs also participate in variety of activities like academic, administrative, extension, co-curricular and extra-curricular. The college engenders the suitable environment to fulfil its vision and mission by developing and following the strategies generated under the proactive discussion of its management and its leaderships. The College progressively evaluates the teaching and learning pedagogy, curriculum planning, and conducts other initiatives as well as institutional programs to achieve its vision.</p> <p>Students of various streams also participate in the college governance by their effective representation and functioning throughout the various committees like Internal Quality Assurance Cell (IQAC) and Games & Sports Council.</p>	

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The College ensures decentralized and participatory governance by involving the effective leaderships of nominated members. The various institutional practices accomplished by incorporation of administration and all defined stakeholders. Currently, the college is being managed by an Executive Committee consisting of Eleven members devoted to its welfare and it is governed by Sh. Somansh Prakash as President and Sh. Akhilesh Dutt as Hon'ble Secretary & Manager. The constructive college hierarchy includes management committee, Principal, D.S.W., Deans of Science, Arts and Commerce, Heads of the Departments, Committee Convenors and Members of various committees and other teaching staffs. Also, IQAC, Proctorial Board, Research Committee, Admission Committee, Grievance Cell, Anti-ragging Committee, Minority Cell, and other NEP 2020 Cells comprising IDP Cell, Research & Development Cell, etc., have been established in accordance to the guidelines of Department of Higher Education, Uttar Pradesh, UGC, New Delhi and other stakeholders.

The constitutive bodies of college are incorporated in the areas of administration, finance and accounts, student admission and supports, as well as in smooth operation of examination. The regulative policies related to research and academics, curriculum, infrastructural and finance along with co-curricular and extension activities were devised and executed with adequate teaching and non-teaching representations.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Governing Body of college consists the Management Committee which is the highest decision-making body of the college with the Honorary Secretary and Manager. The Stakeholders, academician, industrialist, ex-officio members and the faculty members represent in the Management Committee which handles all the functioning related to the policy making, appointments, services, administrative setup, etc. The college prepares effective and imperative strategies for its proper functioning. To fulfil the demands of futuristic scenario, the college engenders an innovative environment involving setup of more smart classes. The smooth functioning of college is conducted with the help of all the HODs, teaching staffs and Librarian. The Dean of Students Welfare (DSW), Deans of Art, Commerce, Science and Members of Proctorial board are all involved in the maintenance of discipline in the college campus. The College has an Internal Quality Assurance Cell (IQAC) to achieve the goals or targets of quality maintenance and improvements. The functioning of IQAC is also essential for maintaining the college's internal quality standards. Also, several committees and cells help the organization in the preparation and implementation of academic, administrative and extracurricular activities. The college has Grievance and Redressal Cells to lodge complaints of students and get their rectifications.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organizational structure of the College is illustrated in the Organogram. Its functioning is immensely effective and efficient due to the proper working of policies making bodies of the college and their outcomes correlate with the interpretations and discussions of the agenda prepared by the principal. The speculated authority continuously reviews the performance of the college and appropriate decisions are taken. Subsequently, the policy-making decisions are approved in the Executive Committee Meetings. The management provides required authorization to the college's Principal to function in order to achieve the vision and

mission of the college.

The administrative setup involves the Governing Bodies, Academic Council (Principal, Heads of the Departments, Teaching and Non-Teaching staff representative, Students representative), IQAC Coordinator, and Conveners of various college committees and NEP cells.

Service Rules, Procedures, Recruitment and Promotion Policies- The college proceeds in accordance with the acts, statutes, ordinances and service rules provided by the Department of Higher Education, Uttar Pradesh and by the affiliated Maa Shakumbhari University, Saharanpur. The Uttar Pradesh University Act 1973, which is periodically updated, is predominantly followed by the College. The promotional opportunities for faculties and non-teaching staffs are according to the rules and regulations of the college.

File Description	Documents
Paste link for additional information	https://sdcollegemzn.ac.in/wp-content/uploads/2024/12/6.2.2B-1.pdf
Link to Organogram of the institution webpage	https://sdcollegemzn.ac.in/wp-content/uploads/2024/12/6.2.2A.pdf
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college regularly provides welfare facilities like medical leaves (ML), Maternity leaves (ML) and Child Care leaves (CCL) to the permanent and temporary staffs with full pay. The staff quarters are also allotted to the teaching staffs by following the speculated rules and regulations of the college. For financial supports, there are two separate welfare funds provided to teaching and non-teaching staffs as per confined and defined criteria of the college. First fund is given to the teaching staff in case of his/her serious illness or to his/her dependents as well as second one is dispensed after the death of a serving faculty member. During the session 2023-2024, two staff members/families were benefited by this financial support. Various welfare facilities, Wi-Fi, sports & Gym facilities (Indoor/outdoor) and identity cards are provided to the teaching and non-teaching staffs. Two sets of uniforms (winter and summer season) are also distributed to class IV employees. Yoga and meditation training programs during vacation, psychological and psychiatric counselling, etc., are notably conducted for the improvements in mental and health status of teaching and non-teaching staffs. The college campus having a medical institute at where, the teaching and non-teaching staffs both are benefitted with essential medical facilities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

02

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	View File
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

11

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The assessment of performance of an employee is regularly monitored and evaluated by the appraisal system. Appraisal is the main criteria for confirmation, promotion, review for premature termination or retirement etc. Writing and maintenance of appraisal assumes importance not only in the interest of service but also in the interest of the employee.

Performance Appraisal System

The Heads of the Department are appraised by the principal based on the departmental achievements and activities organized during that academic year. The college encourages the faculty members to attend Faculty Development Programs (F.D.P.), Faculty Induction Programs (Orientation programs), Refresher courses, and Short-term courses, etc., for their career development. Annually, the teachers fill out appraisal proforma given by UGC, in which all relevant information is filled and this completed performance appraisal report is submitted to the IQAC.

Performance Appraisal of Non- Teaching staff

The non-teaching staff are appraised by the concerned departmental Heads and the Principal based on their performance. The non-teaching staff is assessed based on their commitment to work, character, habits, departmental abilities, diligence, discipline, punctuality, behaviour with others, power of drafting (For ministerial staff), management and organization of documents (ministerial staff), willingness to learn, technical abilities (in case of technical workers).

File Description	Documents
Paste link for additional information	https://sdcollegemzn.ac.in/wp-content/uploads/2024/12/6.3.5-1.pdf
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The financial key indicators like financial management, resource mobilization, budgeting, and the best possible use of funds were considered annually. The institution has created channels for securing funds and making sure that its financial administration is transparent. Through routine internal and external audits, the institute's revenue and expenses were carefully scrutinized for its each financial year (from 01stApril to 31stMarch). Every year both internal and external audits were conducted. For internal audits, college hires a qualified chartered accountant who goes through all the financial details minutely, scrutinizes all the bills and vouchers, receipts, etc., and tallies them with the entries in the account cashbooks. If any discrepancy is found, then, it is reported and corrected. External audit is carried out by an auditor appointed by the government.

College has received funds from various sources such as building rent from Punjab & SindhBank, Nursery Teacher Training (NTT), Rent of 12 Shops or Endowments, Rent of Cycle stand, S.D. medical building rent and IGNOU Study Centre. The funds received for session 2023-24, were tabulated here:

Sr. No.

Session

PSB Bank Rent

Cycle stand

NTT Fees

IGNOU

S D College Association**Endowments**

1

2023-24

6,59,214.00

5,41,000

64,000

48,960

2,00,000

22,500

File Description	Documents
Paste link for additional information	https://sdcollegemzn.ac.in/wp-content/uploads/2024/12/6.4.1.pdf
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college precisely develops strategies for mobilization of funds for its development at the levels of academic and infrastructure. College has intended following specific rules and regulations for the usage of funds and utilization of resources. For Mobilization of Funds, the student Tuition fee is the major source of income for college. The management provides need-based loans to the individuals of college. A finance committee has been constituted to monitor the optimum utilization of funds for various recurring and non-recurring expenses. Before the beginning of FY, Principal, Heads of Departments and accounts office prepares the college budget. The college budget includes recurring expenses, salary, electricity and water supply bills, internet charges, stationary & other maintenance costs. Budget also includes designed expenses like purchasing of lab equipment, furniture, and other development expenses. The budget is scrutinized and approved by the top management and Governing Council. Accounts office and purchasing committee monitor whether expenses are exceeding budget provision. Effective utilization of resources like infrastructures is ensured through the appointment of adequate and well-qualified technical staffs, lab technicians and system administrators. College infrastructure is also utilized as an examination Centre for Government/University Examinations. Library functions well for benefits of students, faculty, and alumni.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC is one of the major strategies and policies making and their implementing bodies of the college. Annually, the Academic Calendar is prepared and circulated in the college. Eventually, it is strictly followed by all the Departments. Also, the admissions in various programmes, vacations, examination schedule and results declaration are displayed in the Academic Calendar. The Orientation Programme is conducted for all newly admitted students. Compulsorily, the students attend the programme, in

which they are made aware about the compulsory core courses, various co-curricular and extra-curricular activities, discipline and culture of the college, philosophy and uniqueness of the education ecosystem, the teaching-learning processes, and the methods of continuous evaluation. The IQAC has immensely contributed in the implementation of quality assurance strategies and processes at all levels. It evaluates all the strategic planning and prepares the following recommendations:

1. Self-Study Reports of various accreditation bodies (NAAC, NIRF, ISO 14001, ISO 9001)
2. Action Taken Reports
3. Annual Quality Assurance Report (AQAR)
4. Organize seminar and workshop for better academic performance
5. Devise the new programmes as per National Missions and Govt. Policies
6. Performance Based Appraisal System (PBAS) for Career Advancement Scheme (CAS)
7. Stakeholders, Teachers, Students and Parents feedback

File Description	Documents
Paste link for additional information	https://sdcollegemzn.ac.in/wp-content/uploads/2024/12/6.5.1.pdf
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC constantly reviews the teaching learning processes and takes appropriate actions to improve the quality of them. It strives effectively for upgrading the infrastructure of the college. Its engendered supportive facilities meet with the higher education standards and budding requirements of the students. It assesses and suggests the obligatory parameters for quality education in college. The two examples of practices institutionalized as a result of IQAC initiatives are as follows:

The use of ICT tools has become an integral part of teaching-learning process. IQAC always supervised and encouraged the teaching staff to operate ICT tools in classroom lectures and practical laboratories. IQAC prepares the planning related to the

use and enrichment of ICT infrastructure in each Department. Also, IQAC regularly advises administration to enrich ICT infrastructure by purchasing advanced ICT tools, broadband internet, Wi-Fi facility, etc.

The educational use of social media is utilized to establish communication amongst the students. Periodically, IQAC has trained teaching and non-teaching staff to use ICT by arranging different FDP/MDP on Google Meet, Video conference, handling of ICT instruments, etc. In teaching and learning, the feedback system is implemented to take the review of reliability and uses of ICT facilities.

File Description	Documents
Paste link for additional information	https://sdcollegemzn.ac.in/wp-content/uploads/2024/12/6.5.2.pdf
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The entire campus is meticulously covered by CCTV cameras, bolstering the security measures specifically aimed at ensuring the safety of women. A substantial number of security personnel are stationed across the premises, reinforcing an environment of overall safety. The Women's Grievance Cell actively engages in monitoring and addressing sensitive issues concerning women and girls, fostering their active and vibrant participation within the college community.

This dedicated cell orchestrates a range of activities, including initiatives focused on gender awareness, legal education, and health and hygiene programs. Importantly, the Grievance Cell serves as a confidential space for female students to discuss personal challenges, further underlining the institution's commitment to their well-being.

In a bid to create a secure and inclusive environment, college provides separate seating areas for male and female students. The institution consistently hosts lectures by eminent personalities, offering insights into gender equity and fostering a culture of awareness.

Adding to the amenities, the college boasts a dedicated common room for female students equipped with essential facilities, including a woman attendant, sanitary pads, and well-maintained toilets. This comprehensive approach underscores the commitment of the college to prioritize the security, well-being, and holistic development of its female student population.

File Description	Documents
Annual gender sensitization action plan	https://sdcollegemzn.ac.in/wp-content/uploads/2024/12/7.1-a.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://sdcollegemzn.ac.in/wp-content/uploads/2024/12/7.1-b.pdf

7.1.2 - The Institution has facilities for

B. Any 3 of the above

alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college actively advocates for sustainable waste management, adhering to the principles of the following 3R- Reduce, Reuse, and Recycle. This proactive approach encourages active participation from both faculty and students, fostering a campus environment characterized by cleanliness and eco-friendliness.

The systematic collection of solid waste is facilitated through strategically placed dustbins across various locations on the campus. The waste is then appropriately disposed in the Nagar Palika dustbins, contributing to overall cleanliness. The institution has implemented a partial waste recycling system, utilizing sewage water for watering nearby trees, exemplifying a sustainable approach to water management.

Meaningful slogans displayed on strategically positioned boards aim to raise environmental consciousness among the college community. These efforts underscore the commitment to fostering an eco-friendly ethos within the campus.

To manage electronic waste effectively, an authorized E-waste management committee oversees decisions on selling non-functional laboratory equipment, computers, monitors, printers, and batteries as scrap materials for safe disposal. The college has taken steps to enhance hygiene in washrooms used by female students by installing bins specifically designated for the incineration of used sanitary napkins. These comprehensive measures highlight the institution's dedication to environmental sustainability and the well-being of its community members.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1.Restricted entry of automobiles 2.Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the	A. Any 4 or all of the above

**following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The academic year is enriched by a wide range of programs

celebrating cultural, regional, linguistic, and socioeconomic diversity. These initiatives are designed to encourage positive interactions, nurture mutual respect, and build bridges among participants. Special commemorative days serve as vibrant platforms to honor the richness and uniqueness of various traditions, fostering a deeper appreciation for different cultural heritages. Sporting events, on the other hand, bring individuals together through teamwork and collaboration, reinforcing bonds and promoting a shared sense of unity. By embracing diversity and inclusivity, these programs create an environment where everyone feels valued and empowered to contribute, ultimately strengthening community ties and enriching the overall academic experience. Through these efforts, the institution not only celebrates differences but also fosters a harmonious and cohesive community where diversity is seen as a strength.

Guided by the principle of unity in diversity, the college respects all religions, languages, and cultures, cultivating a familial environment where everyone feels a deep sense of belonging. By nurturing this inclusive ethos, the college becomes a second home, instilling values of respect, harmony, and cultural understanding that extend beyond the campus into the broader society.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college administration actively celebrates national festivals like Republic Day, Independence Day, and Gandhi Jayanti, fostering constitutional values among students and staff. The national flag is hoisted with due protocol, reflecting respect and patriotism. College conduct programs such as "National Voters Day," featuring informative activities. Environmental awareness is prioritized through events "Earth Day," encouraging responsibility for environmental protection.

Organizations like NSS, NCC, and the Eco Club actively organize initiatives aimed at fostering socio-economic awareness,

addressing issues such as harassment prevention, and promoting eco-friendly participation in different activities. These programs play vital role in nurturing ethical values and social responsibility among students. Observances such as "World Human Rights Day" and discussions surrounding citizenship amendments further underscore the importance of good citizenship, encouraging students to engage thoughtfully with societal issues. Through these activities, students develop a deeper understanding of their roles within the community, empowering them to contribute positively and uphold values that strengthen the fabric of a just and ethical society.

The vibrant campus atmosphere is enriched by cultural programs, language days. By integrating academic, cultural, and ethical initiatives, the college cultivates an inclusive, environmentally conscious, and socially responsible environment, empowering students and staff to embrace diversity and uphold constitutional principles.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://sdcollegemzn.ac.in/wp-content/uploads/2024/12/7.9-1.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

To inculcate and nurture the principles like Sacrifice, Dedication, Devotion, Struggle, Patriotism, Equality, Nationality, Brotherhood, Humanity, the College organizes number of programs in college. Celebration of national festivals Independence Day and Republic Day imbibe these principles among students. Such activities inspire the minds of the youth and also create awareness in them according to the changing global scenario as well. Voters' awareness, environment awareness, road safety programmes is organized by the college. The NSS volunteers and play a major role in these activities.

Every year, the college commemorates the birth and death anniversaries of influential figures such as Guru Nanak, Subhas Chandra Bose, Sarojini Naidu, Dr. Babasaheb Ambedkar, Maharana Pratap, and Major Dhyhan Chand. Events like National Youth Day and Women's Day are also celebrated with great enthusiasm. These observances not only honor the contributions of these epoch-making personalities but also serve as a source of inspiration for students. By linking these celebrations to social issues, the college fosters public awareness and encourages students to reflect on values such as leadership, resilience, and social responsibility, ultimately shaping them into informed and compassionate individuals committed to positive societal change.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practices 01: "Transforming Traditions: A Digital Odyssey in College Campus Advancements"

Best Practices 02: "Equilibrium Equation: Achieving Academic and Social Balance for College Triumph"

Objectives: Leverage digital tools for enhanced learning and communication while empowering students with skills for a holistic, sustainable social environment.

The Context: Social wellness promotes growth, well-being, and success through relationships, while digitalization enhances efficiency, accessibility, and effectiveness in education.

Practice: Sanatan Dharm College fosters social wellness through initiatives like gyms, awareness programs, and active clubs addressing social, environmental, and health issues. Additionally, advanced technology, including ERP, smart tools, and e-resources, ensures innovative, secure, and enriched learning experiences.

Evidence: Sanatan Dharm College showcases its digital and skill-based education infrastructure with geo-tagged photos of facilities like the Skill Development Centre, e-Learning Centre, and ERP system. Additionally, it demonstrates community welfare through initiatives such as awareness programs, blood donation camps, and active clubs like NSS, NCC, and Mission Shakti.

Problems and Resources: Efforts face challenges like limited funding, space, and diverse needs, requiring gym equipment, collaboration, and financial support. Technical malfunctions, privacy concerns, and training gaps in ERP, apps, smart boards,

and biometrics call for sustainable funding, technical support, robust privacy measures, and comprehensive training programs.

File Description	Documents
Best practices in the Institutional website	https://sdcollegemzn.ac.in/wp-content/uploads/2024/12/best-preactices.pdf
Any other relevant information	https://sdcollegemzn.ac.in/wp-content/uploads/2024/12/Proof-2_merged.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Sanatan Dharm College demonstrates its commitment to holistic education through its Yoga & Meditation Centre and Naturopathy Centre. The Yoga & Meditation Centre fosters mindfulness, resilience, and emotional well-being, offering students, staff, and the community essential tools to manage life's challenges with clarity and balance. Beyond academics, it equips individuals with vital life skills, promoting personal and professional growth while encouraging a harmonious lifestyle.

Complementing this, the Naturopathy Centre emphasizes natural healing and preventive health, inspiring individuals to adopt sustainable wellness practices. By focusing on the body's innate healing abilities, it aligns with global trends in holistic health and preventive care, creating a foundation for both physical and mental well-being.

Together, these centres provide transformative spaces that nurture individual growth and foster stronger community connections. They embody Sanatan Dharm College's ethos of integrating education with wellness, bridging the gap between academic excellence and holistic development.

Through these initiatives, the college creates an environment where students and staff thrive in all aspects of life. Sanatan Dharm College stands as a beacon of balanced education, leaving a lasting impact on societal well-being and empowering individuals to lead lives of purpose, resilience, and wellness.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Skill to Disadvantaged/Weaker Groups:

Sanatan Dharm College's Skill Development Centre underscores its dedication to inclusivity and societal progress. Focused on empowering disadvantaged groups, the centre provides free, customized skill-based courses designed to address real-world needs. Through practical knowledge and hands-on training, it equips individuals with the tools necessary to achieve economic independence and self-reliance.

By bridging skill gaps and breaking down barriers, the centre becomes a catalyst for positive transformation. It empowers participants to overcome socio-economic challenges, fostering confidence and unlocking opportunities for sustainable livelihoods. This initiative not only uplifts individuals but also strengthens the broader community by fostering a more skilled and resilient workforce.

The Skill Development Centre reflects Sanatan Dharm College's visionary approach to education as a means of social reform. By integrating skill development with its broader educational mission, the college demonstrates its commitment to building a more equitable society. This transformative effort enables participants to transcend limitations, promoting self-sufficiency and dignity.

Sanatan Dharm College continues to serve as a beacon of hope and progress, using education and skill-building as tools for empowerment. Its efforts create lasting change, enriching lives and contributing to a stronger, more inclusive community.